

Rangeley Lakes Regional School

PARENT INVOLVEMENT POLICY

The Rangeley Lakes Regional School will:

1. Involve parents in the planning, review, and improvement of the school’s parental involvement policy, in an organized, ongoing, and timely way.

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)
Form committee	Title IA coordinator	February, 2022	
Meeting to review	PAC committee	May, 2022	Notify PAC

2. Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)
Math/Literacy Night	Title IA staff & teachers	annually	Communication of event to parents

3. Hold an annual meeting to inform parents of the school’s participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will provide child care, if needed.

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)
Open house night	Title IA staff and teachers	September open house	Communication of event to parents
PreK & Kindergarten Screenings	Interventionist, PreK & kindergarten teachers	Date screenings are held annually	Communication of event to parents

4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)
Translate documents for ESL families	ESL staff	As needed	
Review Title IA progress reports	Title IA staff	Quarterly	Via phone, conference or e-mail

5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)
Additional assessments will be done on students targeted after initial school wide testing has been done, as well as teacher recommendations. This information will be communicated to parents.	Title IA staff & classroom teachers	By March 2022 and within 12 months of new assessments. Ongoing progress monitoring.	Analyze data & classroom performance
Upgrade assessment procedure as necessary for purposes of addressing the Common Core Standards.	Title IA staff	Ongoing	

6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practically possible.

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)
Meet with parents	Title IA staff and teachers	Per parent request	

- Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)
Obtain copies of tests for parents	Administration	Within two weeks of test results being available to school	Photocopies mailed home or sent with student

- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)
Letter to parents	Title IA Coordinator	Within 4 weeks of new teaching staff	Letter mailed home

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Rangeley Lakes Regional School will:

- Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
- Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.

School

Parent(s)

Student

Date

Date

Date

Rangeley Lakes Regional School

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SCHOOL-PARENT COMPACT

The Rangeley Lakes Regional School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2021-2022

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Rangeley Lakes Regional School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)
Dependent on individual need	All Staff	Ongoing	

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)
Parent Teacher conferences	Classroom teacher	Annually	
Conferences	Title IA staff	Per parent request	

3. **Provide parents with frequent reports on their children’s progress.** Specifically, the school will provide reports as follows:

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)
progress reports – as needed	Classroom teacher	As needed	
End of quarter grades	Classroom teacher	End of each quarter	
End of quarter progress notes	Title IA staff	End of each quarter	

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)
Meeting to discuss parent concerns	Classroom & Title IA staff as appropriate	Mutually agreed upon time and place	
Phone calls, notes, emails	Classroom teacher & Title IA staff	When requested	

5. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities,** as follows:

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)
Invite parents to observe & participate	All staff	Ongoing	
Meet to discuss per parent request	Title IA staff	As requested	

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of device usages their children engage in.*
- *Volunteering in my child’s classroom.*
- *Participating, as appropriate, in decisions relating to my child’s education.*
- *Promoting positive use of my child’s extracurricular time.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.*



OPTIONAL ADDITIONAL PROVISIONS

Student Responsibilities (revise as appropriate to grade level)

I will share the responsibility in improving academic achievement in accordance with the State’s high standards. Specifically, I will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

This document was revised on 5/20/2021