The federal ***No Child Left Behind Act of 2001 (NCLB)*** requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine's ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

SAU: RSU 78

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2013-2014 NCLB Report Card

SAU: RSU 78
Grade: 03

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	13	12	92		58	72	8	50	33	8	11	1	0
	2012-2013	20	20	100		65	68	5	60	10	25	20	0	0
Female	2011-2012	7	6	86			77							
	2012-2013	15	15	100		60	73	7	53	7	33			
Male	2011-2012	6	6	100			68							
	2012-2013	5	5	100			64							
Caucasian/White	2011-2012	13	12	92		58	73	8	50	33	8			
	2012-2013	20	20	100		65	70	5	60	10	25			
African American/Black	2011-2012	0	0				47							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	4	4	100			62							
	2012-2013	11	11	100		36	59	<1	36	18	45			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	4	4	100			36							
	2012-2013	2	2	100			35							
Limited English Proficient	2011-2012	1	1	100			47							
	2012-2013	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 78
Grade: 04

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	15	15	100		73	71	13	60	13	13	15	0	0
	2012-2013	12	12	100		58	69	8	50	33	8	11	1	0
Female	2011-2012	8	8	100			75							
	2012-2013	5	5	100			74							
Male	2011-2012	7	7	100			67							
	2012-2013	7	7	100			64							
Caucasian/White	2011-2012	14	14	100		79	72	14	64	7	14			
	2012-2013	12	12	100		58	70	8	50	33	8			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				43							
Hispanic	2011-2012	1	1	100			60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	6	6	100			60							
	2012-2013	3	3	100			58							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	2	2	100			35							
	2012-2013	4	4	100			31							
Limited English Proficient	2011-2012	1	1	100			40							
	2012-2013	1	1	100			41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 78
Grade: 05

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	14	14	100		71	68	<1	71	7	21	14	0	0
	2012-2013	17	17	100		82	72	24	59	18	<1	17	0	0
Female	2011-2012	8	8	100			74							
	2012-2013	8	8	100			75							
Male	2011-2012	6	6	100			63							
	2012-2013	9	9	100			68							
Caucasian/White	2011-2012	14	14	100		71	69	<1	71	7	21			
	2012-2013	17	17	100		82	73	24	59	18	<1			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				50							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	7	7	100			57							
	2012-2013	7	7	100			61							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	3	3	100			30							
	2012-2013	4	4	100			35							
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 78
Grade: 06

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	21	21	100		48	72	<1	48	48	5	21	0	0
	2012-2013	12	12	100		67	71	17	50	17	17	12	0	0
Female	2011-2012	11	11	100		45	78	<1	45	55	<1			
	2012-2013	8	8	100			77							
Male	2011-2012	10	10	100		50	67	<1	50	40	10			
	2012-2013	4	4	100			66							
Caucasian/White	2011-2012	21	21	100		48	73	<1	48	48	5			
	2012-2013	12	12	100		67	73	17	50	17	17			
African American/Black	2011-2012	0	0				48							
	2012-2013	0	0				42							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	12	12	100		42	61	<1	42	50	8			
	2012-2013	5	5	100			60							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	5	5	100			34							
	2012-2013	3	3	100			31							
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 78
Grade: 07

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	16	16	100		63	70	25	38	31	6	16	0	0
	2012-2013	23	23	100		65	69	4	61	17	17	23	0	0
Female	2011-2012	6	6	100			75							
	2012-2013	13	13	100		62	77	8	54	23	15			
Male	2011-2012	10	10	100		50	65	10	40	40	10			
	2012-2013	10	10	100		70	62	<1	70	10	20			
Caucasian/White	2011-2012	16	16	100		63	71	25	38	31	6			
	2012-2013	23	23	100		65	70	4	61	17	17			
African American/Black	2011-2012	0	0				52							
	2012-2013	0	0				47							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				73							
	2012-2013	0	0				80							
American Indian or Native Alaskan	2011-2012	0	0				60							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	8	8	100			59							
	2012-2013	10	10	100		30	57	<1	30	40	30			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	3	3	100			30							
	2012-2013	5	5	100			28							
Limited English Proficient	2011-2012	0	0				51							
	2012-2013	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 78
Grade: 08

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	17	17	100		71	77	6	65	18	12	17	0	0
	2012-2013	16	16	100		88	77	25	63	13	<1	16	0	0
Female	2011-2012	8	8	100			83							
	2012-2013	7	7	100			82							
Male	2011-2012	9	9	100			71							
	2012-2013	9	9	100			72							
Caucasian/White	2011-2012	17	17	100		71	78	6	65	18	12			
	2012-2013	16	16	100		88	77	25	63	13	<1			
African American/Black	2011-2012	0	0				54							
	2012-2013	0	0				53							
Hispanic	2011-2012	0	0				71							
	2012-2013	0	0				73							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	0	0				68							
Economically Disadvantaged	2011-2012	7	7	100			66							
	2012-2013	7	7	100			66							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	2	2	100			38							
	2012-2013	2	2	100			36							
Limited English Proficient	2011-2012	0	0				50							
	2012-2013	0	0				53							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 78
Grade: High School

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	13	13	100		38	47	8	31	54	8	13	0	0
	2012-2013	9	9	100			48					9	0	0
Female	2011-2012	8	8	100			51							
	2012-2013	5	5	100			51							
Male	2011-2012	5	5	100			43							
	2012-2013	4	4	100			45							
Caucasian/White	2011-2012	13	13	100		38	48	8	31	54	8			
	2012-2013	9	9	100			49							
African American/Black	2011-2012	0	0				28							
	2012-2013	0	0				23							
Hispanic	2011-2012	0	0				30							
	2012-2013	0	0				39							
Asian or Pacific Islander	2011-2012	0	0				48							
	2012-2013	0	0				50							
American Indian or Native Alaskan	2011-2012	0	0				35							
	2012-2013	0	0				24							
Economically Disadvantaged	2011-2012	5	5	100			31							
	2012-2013	5	5	100			33							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	2	2	100			16							
	2012-2013	1	1	100			14							
Limited English Proficient	2011-2012	0	0				13							
	2012-2013	0	0				10							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 78
Grade: 03

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	13	12	92		58	64	8	50	17	25	11	1
	2012-2013	20	20	100		60	62	5	55	20	20	20	0
Female	2011-2012	7	6	86			63						
	2012-2013	15	15	100		53	60	7	47	20	27		
Male	2011-2012	6	6	100			65						
	2012-2013	5	5	100			63						
Caucasian/White	2011-2012	13	12	92		58	65	8	50	17	25		
	2012-2013	20	20	100		60	63	5	55	20	20		
African American/Black	2011-2012	0	0				38						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	4	4	100			52						
	2012-2013	11	11	100		36	50	9	27	27	36		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	4	4	100			35						
	2012-2013	2	2	100			36						
Limited English Proficient	2011-2012	1	1	100			36						
	2012-2013	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 78
Grade: 04

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	15	15	100		53	66	7	47	27	20	15	0
	2012-2013	12	12	100		33	65	8	25	42	25	11	1
Female	2011-2012	8	8	100			65						
	2012-2013	5	5	100			65						
Male	2011-2012	7	7	100			67						
	2012-2013	7	7	100			65						
Caucasian/White	2011-2012	14	14	100		57	67	7	50	21	21		
	2012-2013	12	12	100		33	66	8	25	42	25		
African American/Black	2011-2012	0	0				31						
	2012-2013	0	0				39						
Hispanic	2011-2012	1	1	100			52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	6	6	100			54						
	2012-2013	3	3	100			53						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100			37						
	2012-2013	4	4	100			31						
Limited English Proficient	2011-2012	1	1	100			33						
	2012-2013	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 78
Grade: 05

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	14	14	100		43	64	<1	43	29	29	14	0
	2012-2013	17	17	100		65	62	6	59	18	18	17	0
Female	2011-2012	8	8	100			65						
	2012-2013	8	8	100			62						
Male	2011-2012	6	6	100			64						
	2012-2013	9	9	100			62						
Caucasian/White	2011-2012	14	14	100		43	65	<1	43	29	29		
	2012-2013	17	17	100		65	64	6	59	18	18		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	7	7	100			51						
	2012-2013	7	7	100			50						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100			30						
	2012-2013	4	4	100			30						
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 78
Grade: 06

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	21	21	100		38	64	14	24	33	29	21	0
	2012-2013	12	12	100		67	64	<1	67	8	25	12	0
Female	2011-2012	11	11	100		36	64	9	27	36	27		
	2012-2013	8	8	100			65						
Male	2011-2012	10	10	100		40	64	20	20	30	30		
	2012-2013	4	4	100			63						
Caucasian/White	2011-2012	21	21	100		38	66	14	24	33	29		
	2012-2013	12	12	100		67	65	<1	67	8	25		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				51						
	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	12	12	100		33	51	8	25	33	33		
	2012-2013	5	5	100			51						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	5	5	100			29						
	2012-2013	3	3	100			24						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 78
Grade: 07

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	16	16	100		56	61	25	31	6	38	16	0
	2012-2013	23	23	100		43	59	13	30	26	30	23	0
Female	2011-2012	6	6	100			60						
	2012-2013	13	13	100		38	59	15	23	31	31		
Male	2011-2012	10	10	100		50	61	20	30	10	40		
	2012-2013	10	10	100		50	59	10	40	20	30		
Caucasian/White	2011-2012	16	16	100		56	62	25	31	6	38		
	2012-2013	23	23	100		43	60	13	30	26	30		
African American/Black	2011-2012	0	0				34						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				65						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				47						
	2012-2013	0	0				48						
Economically Disadvantaged	2011-2012	8	8	100			47						
	2012-2013	10	10	100		20	45	<1	20	20	60		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100			25						
	2012-2013	5	5	100			22						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 78
Grade: 08

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	17	17	100		53	60	6	47	12	35	17	0
	2012-2013	16	16	100		50	61	19	31	25	25	16	0
Female	2011-2012	8	8	100			62						
	2012-2013	7	7	100			62						
Male	2011-2012	9	9	100			58						
	2012-2013	9	9	100			60						
Caucasian/White	2011-2012	17	17	100		53	61	6	47	12	35		
	2012-2013	16	16	100		50	62	19	31	25	25		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				33						
Hispanic	2011-2012	0	0				48						
	2012-2013	0	0				59						
Asian or Pacific Islander	2011-2012	0	0				67						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	7	7	100			45						
	2012-2013	7	7	100			47						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100			21						
	2012-2013	2	2	100			22						
Limited English Proficient	2011-2012	0	0				31						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 78
Grade: High School

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	13	13	100		46	47	<1	46	38	15	13	0
	2012-2013	9	9	100			48					9	0
Female	2011-2012	8	8	100			46						
	2012-2013	5	5	100			47						
Male	2011-2012	5	5	100			47						
	2012-2013	4	4	100			49						
Caucasian/White	2011-2012	13	13	100		46	48	<1	46	38	15		
	2012-2013	9	9	100			49						
African American/Black	2011-2012	0	0				21						
	2012-2013	0	0				18						
Hispanic	2011-2012	0	0				32						
	2012-2013	0	0				36						
Asian or Pacific Islander	2011-2012	0	0				55						
	2012-2013	0	0				61						
American Indian or Native Alaskan	2011-2012	0	0				33						
	2012-2013	0	0				29						
Economically Disadvantaged	2011-2012	5	5	100			30						
	2012-2013	5	5	100			31						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100			15						
	2012-2013	1	1	100			14						
Limited English Proficient	2011-2012	0	0				15						
	2012-2013	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 78
Grade: 05

Science Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	14	14	100		57	62	21	36	43	<1	14	0
	2012-2013	17	17	100		76	69	6	71	18	6	17	0
Female	2011-2012	8	8	100			61						
	2012-2013	8	8	100			69						
Male	2011-2012	6	6	100			63						
	2012-2013	9	9	100			70						
Caucasian/White	2011-2012	14	14	100		57	64	21	36	43	<1		
	2012-2013	17	17	100		76	71	6	71	18	6		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				34						
Hispanic	2011-2012	0	0				53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	7	7	100			51						
	2012-2013	7	7	100			58						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100			32						
	2012-2013	4	4	100			41						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 78
Grade: 08

Science Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	15	15	100		60	72	13	47	33	7	15	0
	2012-2013	16	16	100		63	70	31	31	38	<1	16	0
Female	2011-2012	7	7	100			70						
	2012-2013	7	7	100			69						
Male	2011-2012	8	8	100			74						
	2012-2013	9	9	100			71						
Caucasian/White	2011-2012	15	15	100		60	73	13	47	33	7		
	2012-2013	16	16	100		63	71	31	31	38	<1		
African American/Black	2011-2012	0	0				42						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				62						
	2012-2013	0	0				60						
Asian or Pacific Islander	2011-2012	0	0				69						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	0	0				56						
Economically Disadvantaged	2011-2012	6	6	100			60						
	2012-2013	7	7	100			59						
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100			41						
	2012-2013	2	2	100			37						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 78
Grade: High School

Science Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	13	13	100		46	44	8	38	38	15	13	0
	2012-2013	9	9	100			41					9	0
Female	2011-2012	8	8	100			40						
	2012-2013	5	5	100			37						
Male	2011-2012	5	5	100			49						
	2012-2013	4	4	100			44						
Caucasian/White	2011-2012	13	13	100		46	45	8	38	38	15		
	2012-2013	9	9	100			42						
African American/Black	2011-2012	0	0				20						
	2012-2013	0	0				17						
Hispanic	2011-2012	0	0				32						
	2012-2013	0	0				30						
Asian or Pacific Islander	2011-2012	0	0				45						
	2012-2013	0	0				45						
American Indian or Native Alaskan	2011-2012	0	0				34						
	2012-2013	0	0				22						
Economically Disadvantaged	2011-2012	5	5	100			30						
	2012-2013	5	5	100			27						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100			16						
	2012-2013	1	1	100			12						
Limited English Proficient	2011-2012	0	0				10						
	2012-2013	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
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2013-2014 NCLB Report Card

SAU: RSU 78
Grade: 03-08

Reading

GROUP	Participation Testing Year Target = 95%			Teaching Year Achievement						2011-12 % Attendance Rate Target = 93%
				2011-12	2012-13				2017-18	
	Number Enrolled	Percent Participated	Average Percent	% Proficient	Targets	Number Tested	Number Proficient	% Proficient	Performance Targets	
Whole SAU	100	100		63	66	94	69	73	82	94
Female	56	100		70	73	50	39	78	85	
Male	44	100		56	60	44	30	68	78	
Caucasian/White	100	100		63	66	94	69	73	82	
African American/Black	0	*		*		0	*	*		
Hispanic	0	*		*		0	*	*		
Asian or Pacific Islander	0	*		*		0	*	*		
American Indian or Native Alaskan	0	*		*		0	*	*		
Economically Disadvantaged	43	100		46	51	38	22	58	73	
Not Economically Disadvantaged	57	100		79	81	56	47	84	90	
Migrant	0	*		*		0	*	*		
Not Migrant	100	100		63	66	94	69	73	82	
Students with Disabilities	20	*		25	31	19	4	21	63	
Students without Disabilities	80	100		73	75	75	65	87	87	
Limited English Proficient	1	*		*		1	*	*		
Not Limited English Proficient	99	100		64	67	93	69	74	82	
Super Subgroup	53	100		43	48	48	25	52	72	
Non-Super Subgroup	47	100		90	91	46	44	96	95	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 78
Grade: 03-08

Mathematics

GROUP	Participation Testing Year Target = 95%			Teaching Year Achievement						2011-12 % Attendance Rate Target = 93%
				2011-12	2012-13				2017-18	
	Number Enrolled	Percent Participated	Average Percent	% Proficient	Targets	Number Tested	Number Proficient	% Proficient	Performance Targets	
Whole SAU	100	100		50	54	94	53	56	75	94
Female	56	100		52	56	50	29	58	76	
Male	44	100		48	52	44	24	55	74	
Caucasian/White	100	100		51	55	94	53	56	76	
African American/Black	0	*		*		0	*	*		
Hispanic	0	*		*		0	*	*		
Asian or Pacific Islander	0	*		*		0	*	*		
American Indian or Native Alaskan	0	*		*		0	*	*		
Economically Disadvantaged	43	100		35	40	38	15	39	68	
Not Economically Disadvantaged	57	100		65	68	56	38	68	83	
Migrant	0	*		*		0	*	*		
Not Migrant	100	100		50	54	94	53	56	75	
Students with Disabilities	20	*		15	22	19	2	11	58	
Students without Disabilities	80	100		59	62	75	51	68	80	
Limited English Proficient	1	*		*		1	*	*		
Not Limited English Proficient	99	100		50	54	93	53	57	75	
Super Subgroup	53	100		31	37	48	17	35	66	
Non-Super Subgroup	47	100		75	77	46	36	78	88	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
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The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 78
Grade: High School

Reading

GROUP	Participation Testing Year Target = 95%			Teaching Year Achievement						2011-12 % Graduation Rate Target = 90%
				2011-12	2012-13				2017-18	
	Number Enrolled	Percent Participated	Average Percent	% Proficient	Targets	Number Tested	Number Proficient	% Proficient	Performance Targets	
Whole SAU	9	*		38	43	9	*	*	69	87
Female	5	*		*		5	*	*		100
Male	4	*		*		4	*	*		75
Caucasian/White	9	*		38	43	9	*	*	69	87
African American/Black	0	*		*		0	*	*		0
Hispanic	0	*		*		0	*	*		0
Asian or Pacific Islander	0	*		*		0	*	*		0
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	5	*		*		5	*	*		60
Not Economically Disadvantaged	4	*		*		4	*	*		100
Migrant	0	*		*		0	*	*		0
Not Migrant	9	*		38	43	9	*	*	69	87
Students with Disabilities	1	*		*		1	*	*		50
Students without Disabilities	8	*		45	50	8	*	*	73	100
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	9	*		38	43	9	*	*	69	87
Super Subgroup	6	*		*		6	*	*		
Non-Super Subgroup	3	*		*		3	*	*		

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 78
Grade: High School

GROUP	Mathematics									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13				2017-18 Performance Targets	
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient	% Proficient		
Whole SAU	9	*		46	51	9	*	*	73	87
Female	5	*		*		5	*	*		100
Male	4	*		*		4	*	*		75
Caucasian/White	9	*		46	51	9	*	*	73	87
African American/Black	0	*		*		0	*	*		0
Hispanic	0	*		*		0	*	*		0
Asian or Pacific Islander	0	*		*		0	*	*		0
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	5	*		*		5	*	*		60
Not Economically Disadvantaged	4	*		*		4	*	*		100
Migrant	0	*		*		0	*	*		0
Not Migrant	9	*		46	51	9	*	*	73	87
Students with Disabilities	1	*		*		1	*	*		50
Students without Disabilities	8	*		45	50	8	*	*	73	100
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	9	*		46	51	9	*	*	73	87
Super Subgroup	6	*		*		6	*	*		
Non-Super Subgroup	3	*		*		3	*	*		

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card
Maine Teacher Quality Data

SAU: RSU 78

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU[1]	16	1	4	1	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of June 30, 2013	0

	Part III: Classes NOT Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	5.15		

[1] Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2013-2014 NCLB Report Card

SAU: RSU 78

Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	92	94	100	92
Students with Disabilities	75	16	100	17
Limited English Proficient	100	3		2

Grade 4: All Students

Testing Year	NECAP Percent of Students at Each Achievement Level				Testing Year	NAEP* Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	9	55	27	9	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP Percent of Students at Each Achievement Level				Testing Year	NAEP* Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	25	63	13	0	2010-2011	4	34	42	20

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.
Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
‡ Reporting Standards Not Met

2013-2014 NCLB Report Card

Mathematics

SAU: RSU 78

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	92	94	100	94
Students with Disabilities	75	16	100	17
Limited English Proficient	100	3		3

Grade 4: All Students

Testing Year	NECAP Percent of Students at Each Achievement Level				Testing Year	NAEP* Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	9	27	45	18	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP Percent of Students at Each Achievement Level				Testing Year	NAEP* Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	19	31	25	25	2010-2011	10	29	40	22

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.
Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
‡ Reporting Standards Not Met