

EVALUATION OF THE SUPERINTENDENT

NEPN/NSBA Code: CBI

The Board will evaluate the performance of the Superintendent as a regular and scheduled activity. The primary purposes of the evaluation will be to continually improve administrative leadership, to strengthen the working relationship of the Board and Superintendent governance team, and to assist the Board in reviewing issues associated with the Superintendent's employment.

Guidelines

- A. Evaluation of the Superintendent shall be based on the responsibilities outlined in the Superintendents Job Description (CB-R)
- B. The Board shall develop and adopt an evaluation form based on the responsibilities identified in the Superintendent job description. The Board may revise this form periodically as needed.
- C. The evaluation(s) should be at a regularly scheduled time and place, in an executive session in which all Board members are present.
- D. The Superintendent should prepare for the evaluation by completing a self-evaluation form for submission to the evaluation committee.
- E. The Board should prepare for the evaluation as follows:
 1. The Board Chair shall appoint an Evaluation Committee from the members of the Board.
 2. Board members will submit individual written assessments to the Chair of the Evaluation Committee, using the evaluation form and standards, with supporting comments giving specific examples related to conduct and/or performance. The Chair of the Evaluation Committee will solicit input from the staff of the school through evaluation rating forms.
 3. The Evaluation Committee will develop a composite or summary evaluation from members' written opinions.
 4. The Board will meet in executive session to review the composite or summary evaluation and materials related to the Superintendent's performance. The Superintendent may be invited to, or excluded from, this session at the Board's discretion. The Superintendent must be present for any discussion that may lead to or result in allegations, charges or investigation of misconduct
- F. The Board will meet with the Superintendent in executive session to review the evaluation:
 1. The Board as a whole will meet with the Superintendent to discuss the evaluation, which should include the composite or summary of individual Board members' written assessments as agreed upon by the Board.

2. The evaluation should include a discussion of strengths as well as areas identified for improvement.
 3. As no form or set of guidelines can encompass the totality of the Superintendent's responsibilities, the evaluation discussion may include items not described in the evaluation form.
 4. The Board's evaluation should be supported by specific examples of the Superintendent's conduct/performance, and should represent the perspective of the majority of the Board.
 5. The Superintendent shall be given the opportunity to provide feedback to the Board regarding his/her perceptions of the working relationship between the Superintendent and the Board and other issues the Superintendent identifies as relevant to his/her job responsibilities and performance.
 6. Following the completed evaluation process, the Board Chair shall provide the Superintendent with a written summary of the key elements of the evaluation review, and a copy shall be placed in the Superintendent's Personnel file.
- G. The Board will meet in executive session to discuss issues such as compensation, benefits, and extension of contract, which are directly related to the Superintendent's evaluation and employment. The Superintendent may be invited to, or excluded from, this session at the Board's discretion.
- H. The Board will meet with the Superintendent in executive session to discuss compensation, benefits, extension of contract and other matters relevant to the Superintendent's employment.

Performance Objectives

Using the Superintendent's evaluation(s) for the year and the priorities established by the Board, the Board and the Superintendent will establish mutually agreed upon and clearly understood performance goals for the ensuing year prior to January 30th. Progress toward these goals will be included as part of the next Board evaluation of the Superintendent.

Cross Reference:

BDD - Board-Superintendent Relationship

CB - School Superintendent

CB-R - Superintendent Job Description

Adopted: February 1, 2003

Revised: March 27, 2012

Reviewed: 9.6.2017

Reviewed: 10.2.2019; 12.5.2022