

CURRICULUM DEVELOPMENT AND ADOPTION

NEPN/NSBA Code: IGA

Rapid social change, technological development, and expansion of knowledge are facts of contemporary life. Public education must respond appropriately. Therefore, it is imperative that individual schools, the school system as a whole, and the Board continuously review and evaluate existing programs and practices and adjust, modify, or change them as found advantageous in effectively meeting the best interests of students and the community **(2B.9)**. Therefore

- A. The Board expects the administration and faculty to be perpetually sensitive to changing conditions that may require changes in curriculum;
- B. The Board expects all programs to be under continuous evaluation to see that they meet the needs of children;
- C. The Board expects the school system to undertake intensive curriculum evaluation and revision from time to time as the need for this is demonstrated;
- D. The Superintendent is expected to inspire, lead, guide and direct the process of keeping the school system abreast of growing community aspirations as well as of advancing knowledge and new educational approaches;
- E. It is expected that curriculum development and revision be achieved with appropriate involvement of administration, instructional and support staff, students, community and the Board; and
- F. The Board shall review and adopt all curriculum guides, course descriptions and courses of study prior to their implementation.

To enhance a sound, basic educational program, the Board expects curriculum revision to address the fulfillment of the schools mission statement, the educational standards identified within the Maine Learning Results and the values identified within Maine statute these being “Regard for truth, love of country, humanity as illustrated by kindness to birds and animals and regard for all factors which contribute to the well-being of man: industry and frugality, chastity moderation and temperance and all other virtues which ornament human society”

Curriculum development and revision in this school system should also take into account:

- A. The need to enhance existing vocational programs and to develop new programs where needs may be unmet **(2B.13)**;
- B. The need to identify and develop the special gifts that each child may possess, whether the child be talented academically, artistically, vocationally or athletically, through a program of instruction that includes diagnosis and prescription in terms of needs and talents in order to accommodate every student **(2B.14)**;
- C. Consideration of the integration of foreign languages and international studies at all grade levels, and the requirement that all students in a college preparatory mode complete a minimum of two years of foreign language study **(2B.19)**;

Legal Reference: Chap. 127.09; 11, C; 12, A (Maine Dept. of Ed. Rule)

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