

GRADING AND REPORTING OF STUDENT PROGRESS

NEPN/NSBA Code: IKAB

The purpose of RSU 78's grading and reporting system is to provide students and parents with accurate and timely information concerning student achievement in the content areas of Maine's system of Learning Results and the cross-curricular Guiding Principles of the Learning Results.

The Superintendent will be responsible for ensuring the development of a system for grading and communicating information regarding student achievement and academic progress to students and parents. The system shall be subject to approval by the Board.

The grading system should be supportive of student learning. In addition to numerical and/or letter grades, the Board encourages the use of narratives and other forms of reporting to enable parents to understand how their child/student is progressing.

Teachers are expected to use information from multiple and varied opportunities for student demonstration of achievement and their own professional judgment so that a student's grades are an accurate representation of what the student knows, understands and is able to do in regard to content area standards and learning objectives for his/her grade level.

Students and parents will be informed at regular intervals of their academic progress through report cards and other written means. Interim progress reports indicating a deficiency or need for remedial intervention may be issued at any time.

The principal or other designated person will provide written notification to students and parents by the end of the third quarter if the student may not advance to the next grade or if the student may not qualify for a high school diploma because he/she has not yet demonstrated sufficient achievement to meet the requirements for a high school diploma as set forth the Board's policy IKF, Graduation Requirements.

Adopted: 12.14.2021

Reviewed: 4.1.2024