Multiple Pathways and Personalized Learning Plans

NEPN/NSBA Code: IKFF

Rangeley Lakes Regional School offers students a variety of learning options that allow students to demonstrate proficiency on expected learning standards, earn academic credit, and satisfy graduation requirements. Rangeley Lakes Regional School also encourages its students to explore a broad range of learning experiences, including outside-of-school options, that allow them to pursue personal interests and career aspirations, gain applied knowledge and skills, and build strong work habits and character traits. All students will create a Personalized Learning Plan intended to increase educational engagement and motivation, while increasing preparation for postsecondary education and careers.

A. Learning Options

Rangeley Lakes Regional School offers multiple learning options to students, including academic courses; career and technical education programming; online and blended learning experiences; dual-enrollment, concurrent-enrollment, and early college courses; alternative and at-risk programming, internship and exchange experiences, and adult education. Many of these options are detailed in the annual program of studies, and some are available to all students through the regular course registration and enrollment process.

B. Personal Learning Plans

In addition to the learning options offered by the school, students can work with advisors, counselors, and teachers to identify alternative courses, programs, or student-designed learning experiences, including independent studies and long- term projects, that engage their personal interests and ambitions, align with one or more learning standards, and meet Rangeley Lakes Regional School's graduation requirements. To pursue a personalized learning pathway, including outside-of-school learning options, students must describe their learning experiences in a Personal Learning Plan, including how the experience satisfies both graduation requirements and expected cross-curricular and content-area standards. Outside-of-school learning options may or may not be entirely aligned with specific classroom-based courses, but they must enable students to achieve at least some of the performance indicators taught in a comparable classroom-based course. Some interdisciplinary pathway experiences may enable students to achieve performance indicators addressed in multiple content areas or classroom-based courses. The student's Personal Learning Plan will detail how the personalized pathway options will enable the student to achieve expected performance indicators, graduation standards, and graduation requirements.

C. Approval, Certification, and Documentation

All learning options must be approved, reviewed, certified, and documented by administrators, teachers, and staff Rangeley Lakes Regional School. Advisors, counselors, and/or teachers, working in collaboration with all participating outside instructors or supervisors, will certify that learning experiences culminate in the demonstration of proficiency on the graduation standards and performance indicators detailed in a student's approved Personal Learning Plan. To satisfy Rangeley Lakes Regional School's graduation requirements, all learning options must (1) be approved in advance by the school and (2) be of an equal or higher rigor and quality as the

NEPN/NSBA Code: IKFF Page 2 of 2

school's academic courses. If questions arise about the rigor, quality, or standards of a learning option, the Principal or a designee will make the ultimate determination. Students who successfully complete an approved learning option will have the experience, and the resulting grade or performance level, reported on the student's progress reports, report cards, and official Rangeley Lakes Regional School transcript.

Legal References 20-A M.R.S.A. Ch. 207-A § 4511, sub-§3 Accreditation Requirements

(as revised 4/19/2016)

20-A M.R.S.A. Ch. 207-A § 4703 Instruction for Individual Students 20-A M.R.S.A. Ch. 207-A § 4722-A Proficiency-Based Diploma

Standards and Transcripts (as revised 4/19/2016)

Cross References IKA: Grading and Reporting System

IKC: Transcripts

IKF: Graduation Requirements

Approved: August 8, 2017

Reviewed: March 4, 2020; Reviewed 11.6.2023