

RELATIONS WITH LAW ENFORCEMENT AUTHORITIES ADMINISTRATIVE PROCEDURE

NEPN/NSBA Code: KLG-R

The following procedures are intended to guide the involvement of law enforcement authorities in the schools:

- A. Law enforcement officials may enter school premises:
 - 1. In the event of an emergency endangering student or staff safety;
 - 2. At the request of school administrators;
 - 3. When there is a warrant to arrest a student, which cannot be executed outside of school hours. School administrators are not obligated to make students or school facilities available to law enforcement for non-school-related investigations/arrests;
 - 4. In exigent circumstances as authorized by law.
- B. School administrators shall make every effort to contact the student's parents/guardians prior to allowing law enforcement authorities to interrogate, search or arrest a student at school, except when there are reasonable grounds to believe that a health or safety emergency requires the interrogation, search or arrest to take place without prior notice. If contact cannot be made, the parent/guardian will be informed as soon as possible.
- C. Law enforcement authorities are responsible for ensuring that a student is informed of his/her rights prior to an interrogation, search or arrest conducted by law enforcement authorities.
- D. A student may be removed from school by law enforcement authorities when there is a court order, an arrest warrant or when a warrantless arrest is authorized by law. School administrators shall attempt to notify the student's parents/guardians as soon as possible of the student's removal from school.
- E. School administrators shall release student information to law enforcement authorities only as allowed by the Family Educational Rights and Privacy Act.

Cross Reference: JIH – Questioning and Searching of Students
 JIH-R – Questioning and Searching of Students – Administrative
 Procedures
 JRA – Student Records
 KLG – Relations with Law Enforcement Officials

Adopted: May 9, 2006
Revised: August 20, 2013
Reviewed: 6.2.2021