Rangeley Lakes Regional School  
RSU #78  
District Wide Parental Involvement  

Part I: General Expectations

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

• that parents play an integral role in assisting their child’s learning;
• that parents are encouraged to be actively involved in their child’s education at school;
• that parents are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

The Rangeley Lakes Regional School agrees to implement the following statutory requirements:

• Rangeley Lakes Regional School will put in place programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be developed with parents of participating Title IA students.

• The school district will work with its schools to guarantee that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.

• Rangeley Lakes Regional School will include this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.

• The school district will ensure that parents who have disabilities, speak English as a second language are given reasonable support and full opportunities to partake in their child’s education.

• Inform the Department of Education of any comments or concerns made by parents when the school district submits its district plan.

PART II. Description of how Rangeley Lakes Regional School will implement required district wide parental involvement policy component.

1. The Rangeley Lakes Regional School will take the following actions to involve parents in the collaboration of its district wide parental involvement plan under section 1112 of the ESEA:

• In the spring of each school year, parents with children participating in Title IA programs will be invited to participate in Rangeley Schools’ Title IA Parents Advisory Committee (PAC).

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The (Parent Advisory Committee) PAC will meet annually in the spring to review parent involvement activities and develop a district wide plan for ongoing activities provided for parents with children participating in Title IA programs.

2. Rangeley Lakes Regional School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- Rangeley Lakes Regional School will develop and disseminate an annual Report Card that provides information on the performance of its school and the Common Core Standards.
- Rangeley Lakes Regional School will communicate with parents if it is identified for school improvement, including what the identification means, the reasons(s) for a school's identification and the parent's options regarding school choice and/or supplemental education services.
- Rangeley Lakes Regional School will also provide parents with information about the academic achievement of a school to which children may transfer under the school choice option.
- Rangeley Lakes Regional School will state its plan of action in addressing low achievement.
- In the case of any Title IA school failing to make Adequate Yearly Progress for three consecutive years under Section 1111(2)(B), or being identified for corrective action or restructuring, Rangeley Lakes Regional School will arrange for the provision of supplemental education services to eligible children identified.
- Rangeley Lakes Regional School will disseminate to parents information about any major reorganization that may occur in house, due to being identified for restructuring, by giving them an opportunity to comment and an opportunity in the development of any restructuring plans.

3. The Rangeley Lakes Regional School will provide the following necessary coordination, technical assistance, and other support to assist Title I, in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- Rangeley Lakes Regional School will make available the assistance of the Curriculum Coordinator and the Title I Coordinator in assisting the school in planning and implementing effective parental involvement activities to improve student academic achievement.

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4. The Rangeley Lakes Regional School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title IA, school. The evaluation will include:

- Each year, surveys will be disseminated by mail.
- The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies, before the end of school in June so that activities for the following school year will be in place.

5. Rangeley Lakes Regional School will build the school’s and parent’s capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school district will, with the assistance of its Title IA Program, provide assistance to parents of children served by the school district or school, by undertaking the actions described in the following:

- Title IA Coordinator will present information about Title IA during Open House, designated to happen at the beginning of each school year, as presented by the following teams: K-2, 3-5, 6-8. Title IA Coordinator will also present information about Title IA during PreK and Kindergarten registration.

B. The school district will, with the assistance of its Title IA Program, provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- Title IA staff will provide support for parents in math and reading by way of one family reading and math night each year.
- Encouraging home use of Lexia, Reading A-Z, IXL, etc.
- Title IA teacher with help from K-2 teachers, will provide literacy training videos for K-2 parents that can be accessed through the district’s website.

C. Rangeley Lakes Regional School will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

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• The ESL Coordinator will provide translated materials as required by student population into languages other than English and upon request translation will be orally provided if possible into parents’ native language. Parent Community Specialists are available through the Rangeley Lakes Regional School’s ESL Program to support the understanding and involvement of parents for whom English is not their first language.

PART III. DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS.

NOTE: The District wide Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents’ capacity for involvement in the school and school system to support their children’s academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

• Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
• To the extent Title IA funds are available, Rangeley Lakes Regional School will pay any reasonable and necessary expenses associated with parental involvement activities.
• In order to maximize parental involvement and participation in their children’s education, arranging school meetings at a variety of times between teachers or other educators, who work directly with participating children.
• Adopting and implementing model approaches to improving parental involvement.
• Establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs.
• Providing other reasonable support for parental involvement activities under section 1118 as parents may request.

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PART IV. ADOPTION

This District wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs. This policy was adopted by RSU #78 on 4/25/13. This policy was updated 5/20/21, post annual parent meeting. The Rangeley Public School district will post this policy on our website and parents will be cued to view it online when they receive their initial notification of Title IA services.

Please note that Title IA District Policy from Portland and Winthrop were used as guides in some sections of this policy.

Parental Involvement Guidance