

RANGELEY LAKES REGIONAL SCHOOL

TITLE: School Based Therapist

QUALIFICATIONS; Master's degree or higher. School clinician
LCSW or clinical professional licensure in Maine
LCPC, LMSW-C, LCPC-C

REPORTS TO: Director of Student Services and Building Principal

JOB GOAL: To assist in the provision of appropriate counseling, intervention and academic success for students.

PERFORMANCE RESPONSIBILITIES:

The School Based Therapist's responsibilities shall include, but not be limited to, the following as requested and/or directed:

1. Provide mental health services to students within the school setting, such as individual and group sessions and consultations with teachers and other staff.
2. Coordinate and communicate about services with families and outside providers (such as targeted case managers, therapists, probation officers, Department of Human and Health Services workers, police, crisis workers and staff from other school districts).
3. Provide referral services.
4. Develop and monitor progress of social/emotional Individualized Educational Program goals.
5. Provide psychosocial reports, observations, behavior plans, crisis plans and Functional Behavioral Assessments as needed.
6. Act as a member of the Student Assistance Team and other mental health teams.
7. Maintain professional development and continuing education units necessary for Maine licensure. Stay abreast of current trends and research as it relates to identified needs and goals; share information with colleagues.
8. Attend Individualized Educational Program meetings and team meetings as required.
9. Provide training relating to social, emotional, behavioral needs of children and adolescents to staff members.
10. Cooperate with staff members and administration in promoting a positive organizational climate.

EVALUATION:

Evaluated annually by the Director of Student Services in consultation with the Building Principal.

NOTE: The above job description reflects the general requirements necessary to describe the principal functions and responsibilities of the job identified and shall not be interpreted as a detailed description of all work requirements that may be inherent in the job, either at present or in the future.

To perform successfully in this position, an individual must perform each duty and responsibility satisfactorily. The requirements are representative of the knowledge, skill and ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Approved: 11.1.2021