

## **RANGELEY LAKES REGIONAL SCHOOL**

**TITLE:** Academic Intervention Specialist

### **QUALIFICATIONS:**

- Must have a Bachelor's Degree in education and endorsement in the State of Maine
- Demonstrated knowledge of best instructional practices and research-based intervention practices delivered in a multi-tiered system of support such as RTI

**REPORTS TO:** Building Principal

### **JOB GOALS:**

- Level based analysis of DIBELS, STEEP and other assessment instruments, such as Power Test, etc.
- Works to create and enhance a culture of academic achievement and respect where high expectations and results are the norm.
- Responsible for supporting teachers with demonstrating significant and measurable academic gains, each year, with the students they teach. Interventionist's actions must always be aligned with our mission, vision, core values and education program.

### **RESPONSIBILITIES:**

- Model the use of intervention strategies, through their use in the classroom, to general and special education teachers.
- Analyze existing student achievement data and administer student assessment and progress monitoring instruments as needed to aid in progress monitoring of students.
- Serve on the building RTI team and participate in weekly RTI meetings and DIBELS/STEEP/Power Test/AZ Merit/AIMS data analysis meetings. Provide leadership for the meetings in collaboration with the building administrator and SAT.
- Collaborate with classroom teachers, building administrator and parents when designing the RTI interventions
- Maintain accurate student records, parent communications records and student progress data reports as required by Title I law and district policy.
- Attend professional development opportunities that promote improved instructional strategies and support researched-based resource material needed to implement the intervention program successfully and support/maintain professional growth.
- Follow district guidelines and policies.
- Perform other duties as deemed appropriate and assigned by the Building Administrator.
- Keep in confidence all personal, student or personnel records and information.
- Develop differentiated instruction techniques to ensure students are appropriately engaged and challenged, as well as to accommodate various learning styles, personality styles and the need for physical movement.

**KNOWLEDGE, SKILLS AND ABILITIES**

- Good written and oral communications skills
- Ability to establish and maintain effective working relationships
- Strong knowledge of the foundational skills needed for reading and math

**WORK YEAR:** School year employee.

**EVALUATION:** Performance of this job will be evaluated in accordance with provisions of the School Committee's policy on evaluations.

**NOTE:** The above job description reflects the general requirements necessary to describe the principle functions or responsibilities of the job identified and shall not be interpreted as a detailed description of all work requirements that may be inherent in the job, either at the present time in the future.

Adopted: 6.2.2021