

**Regional School Unit 78  
School Board Meeting Minutes  
April 5, 2022 6:00 p.m.  
RLRS Multi-Purpose Room**

Join Zoom Meeting

<https://us02web.zoom.us/j/87632274542?pwd=VXBuWWxlWHdjNXMvNkswbXcrOEt2UT09>

Meeting ID: 876 3227 4542

Passcode: 4N5t88

Kathleen Catrini, Dallas Plt	X	Karen Seaman, Rangeley	X
Joanna Farrar, Dallas Plt	X	Joanne Dunlap, Rangeley Plt	X
Kayla Alexander, Rangeley	X	Amber Haley, Rangeley Plt	X
Wesley Dugan, Rangeley	X	Mary Richards-Chair, Sandy River Plt	X
Chris Farmer, Rangeley	X	JoAnne Taylor, Sandy River Plt	X
Deborah Ladd-V. Chair, Rangeley	X	Mya Laliberte, Student Rep	X
Angelica Chevaree-Woodward, Student Rep			

Quorum: 997/997

1. Call to Order  
5:58 PM - Mary Richards call to order
2. Pledge of Allegiance
3. Adjustments to the Agenda
4. Approval of Minutes for March 8, 2022  
Motion: Kayla, 2nd: Amber - Unanimous
5. Public Comments  
NONE
6. Presentations: Doris Mitchell-Grades 3-5 and HS Presentation in regards to early release Tuesday workshops.  
Holly Haggan Austin, Bullying Presentation
  - Doris Mitchell: 3-5 Tuesday PD time - Spent time on reading research, best practices, benchmarks, curriculum - Refer to video recording for details
    - Request from board to get an update after curriculum is chosen and again after implementation
  - Rowenna Hathaway: High school Tuesday PD time - WIN time, websites, program of studies, the project - Refer to video recording for details
  - Holly Haggan Austin: Bullying Presentation. Holly shows her website and resources. Discussed Second Step. Went through policy forms on reporting, investigating, and responding to bullying reports. See video and/or Social worker website for details.

- Chris Farmer states that he feels this is one of the biggest issues facing children.
    - recommends a waiver form for the “bully” parents to be able to waive or allow the school to tell the bullied child’s parents about consequences rendered for more transparency
    - Asks for follow-up and as much info to be shared as possible
  - Joanna Taylor asks what information parents of the bullied child are given after the fact? - See video for details of answers
  - Danielle Lemay - asked for particulars on the process of reporting
  - Amber Haley - mentions that people are still not fully aware of the existence of the forms - not sure how to increase that awareness.
7. Chair, Superintendent, Principal and Student Representative Comments
- Chair -
    - Abby has a website for the library, website features Seth’s weekly videos
    - Will be passing out Confidential Superintendent evaluation forms - complete within 3 weeks - May 2nd - return in sealed envelope
      - board members email Mary if they want to be on the evaluation committee
      - Will meet with Georgia in executive session at June meeting
    - Proposes no more zoom meetings for board meetings unless there are extenuating circumstances as requested by a board member
      - discussion of attendance and pros and cons of Zoom.
      - Board members are requesting that we continue with Zoom options to increase communication and participation
        - revisit policy to ensure that we can offer zoom with public participation
          - Kathy will bring to policy committee
          - Shawn recommends changing wording to “web-conferencing” rather than stating “Zoom”.
  - Superintendent-
    - First assembly in 2 years last Thursday
    - Last Friday night - Sonja & Board members presented awards for Scholastics winners at the theater
    - Update on title 1 grant application for summer funding - \$11,500 awarded
  - Student Rep - Angelica CW
    - HS Singers went to a music performance/competition
    - Varsity softball has started
    - AP Art/Span ¾ went to Boston
    - Scholastic arts awards
  - Principal-
    - Met with Laura Hoeft today - gardening coach
      - starting a gardening club
      - Laura will help with resources
    - MS Science - starfish, dissected frogs - roughly 90% participation
    - Assessments starting in May - NWEA, Science
    - added assessment and curriculum info to website
      - Will present data by August board meeting

8. Committee Reports
  - 8.1 Policy Committee: - K. Catrini
    - Met March 21st
    - No May meeting - will bring Zoom policy to June meeting - June 6
  - 8.2 Finance Committee: - C. Farmer
    - Did not meet this week. Have been doing budget items via Docusign. Budget process went well. Will sign warrants tonight. Easiest budget season he has been through.
  - 8.3 Facilities Committee – D. Ladd
    - Will not meet in April
    - Question to Jeff: Any update on portable floor - Got new info today - but no update yet
  - 8.4 Communications – Goal #1 – C. Farmer, J. Taylor
    - Covered a lot already this meeting - have completed everything required by the state, recommend to disband the committee
  - 8.5 Curriculum Committee – Goal #2 – K. Catrini
    - Met March 23 - discussed goals - Seth & Shawn have already been working on website goals. Make reading lists available to parents/public. Bring program of studies to board.
      - Seth will bring POS in May
      - Board wants syllabus online - Shawn?
    - Meet again June 6
9. Appointments, Resignations, Nominations and Transfers:
  - Spring Coaches -
    - MS Baseball - Chad Nickerson
    - MS Softball - Brittany Russell
    - HS Softball - Kate Quimby
10. Action Items:
  - 10.1 Consideration to approve the 2022-2023 school year calendar
  - Georgia presents 2 drafts for consideration
    - Sent a poll to parents
      - 81% said after Labor Day
    - Draft 2 is after Labor Day
      - Went to Rangeley Teacher's Association
        - RTA voted no and countered with Draft 3 proposal.
    - Looked at absenteeism historically - Last year, only 2 HS students were absent the days before Labor Day
    - Students will have to go to Foster Tech no matter what starting Aug 31st.
    - Draft 2 takes away 22nd of Dec day off,
    - Explanation of RTA "No" vote
  - Motion to adopt Draft 2 (after labor day)
    - 1st Chris, 2nd Kayla

- YAY (564) : Wes, Amber, Joanna F, Joanne T, Chris, Kayla
- NAY (433) : Karen, Joanne D, Deb, Mary, Kathleen
- Motion Passes

#### 10.2 Signing of the Warrants

- Chris Farmer reads the motion
  - Vote taken by hand - unanimous (will be attached as addendum)
  - Warrants passed for signing.

#### 10.3 Motion to adopt policy BHC - Board Relationships and Communications with Staff

#### 10.4 Motion to adopt policy KDA - Public Information Program

- pass 10.3 & 10.4 together. required policies
- motion: Chris Farmer 2nd: Kathy Catrini
- passes unanimously

#### 10.5 Motion to adopt policy IJOC-E - School Volunteer Agreement

- Form for volunteers to fill out
- motion: Deb Ladd 2nd: Kayla Alexander
- passes unanimously

#### 10.6 Motion to revise policy JKAA - Use of Physical Restraint and Seclusion

- Required policy - adopting MSMA's policy to replace our own wording
- motion: Chris Farmer 2nd: Karen Seaman
- passes unanimously

#### 10.7 Motion to revise policy IJOC - School Volunteers

- Reviewed again since last meeting. District will cover the cost of any fees
- motion: Chris Farmer 2nd: Joanna Ferrar
- passes unanimously

#### 10.8 Motion to revise policy JLF - Child Abuse Reporting, Prevention and Education

- revised per MSMA changes
- motion: Deb Ladd 2nd: Kayla Alexander
- passes unanimously

#### 10.9 Motion to rescind policy JGAA - Assignment of Students to Classes - 5 year olds

- Unneeded policy - does not apply to us
- motion: Karen Seaman 2nd: Joanna Ferrar
- passes unanimously

#### 10.10 - update RE: substitute pay

- Long terms subs are at the zero teacher scale from the contract - roughly \$3 per day more than our daily sub pay. After 10 days they are entitled to benefits.
- Will be reviewed annually
- Because of the increase, we did get a teacher sub to come on board

Adjourn -

passes unanimously 8:32 PM

Next meeting: May 10, 2022

MISSION - To inspire all learners to strive for success in a world yet to be fully imagined. VISION - RSU 78 envisions a broad range of choices for learning that inspires student and staff involvement in all aspects of academic life in a safe, fair, authentic, and personalized learning environment.