

Rangeley Lakes Regional School
2022-2023
Español I Period 4 (Gold) Syllabus

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High School Classroom Policies:

- **RLRS:** Classroom behavior is expected to adhere to the student code of conduct.
- **Cell phones:** School time is an opportunity to be free of your cell phones. Cell phones are allowed in homeroom and in the cafeteria during break and lunch only. Cell phones are NOT allowed to be visible anywhere else in the building. They are to be parked at the door before class and collected at the end of class. The use of cell phones in a classroom for specific purposes is at each teacher's discretion.
- **Hats:** Hats are allowed in classrooms at each teacher's discretion. Students may be asked to remove their hats at any time.

Materials: You are required to keep track of your assignments posted on Google Classroom. Therefore, it is imperative that you have an active Google email account in order to set up your Google Drive accounts. Students are expected to bring all materials, especially their ***charged*** computer, to class on a daily basis. You are also required to bring your own writing utensil to class along with any assigned homework. Please bring headphones to class everyday.

Introduction:

Spanish I is designed to allow students to gradually attain the necessary communication skills in a new language, including reading, writing, speaking, listening, and culture with early emphasis on reading and listening comprehension. Students will gain an understanding of basic structures in the Spanish language and will increase their Spanish vocabulary and knowledge of Spanish and Latin American culture throughout the year. Students will use the Teaching Proficiency through Reading and Storytelling (TPRS) method to increase their literacy of the Spanish language and output throughout the year. Students are expected to communicate in Spanish as much as possible.

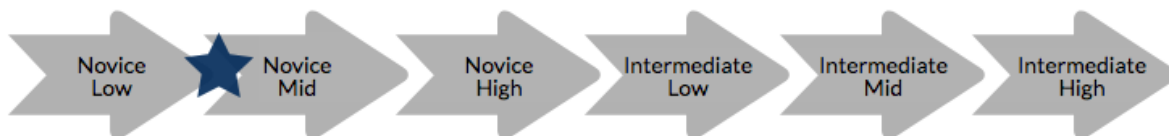
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Texts: Buen Viaje Level 1

Additional Resources: Mini TPRS novels, ¿Qué Tal? Classroom Magazines, DuoLingo, VoiceThread, Google resources

Course Objectives: We will focus our class time on the acquisition of high frequency structures (the most frequently used words in a language); between three and six new target structures each week (You will learn more than this, but you will only be assessed on the target structures. We will use these structures in class discussions, stories, and cultural explorations, and you will be expected to recognize them when you read or hear them and be able to produce them in speech and writing.

Your goal will be to develop a Novice Low - Novice Mid level proficiency through various mediums during the year.



- I can communicate on very familiar topics using basic vocabulary words.
- I can write briefly about most familiar topics using a series of simple sentences.
- I can often understand spoken Spanish on very familiar topics.
- I can understand short and simple texts and can sometimes understand the main idea of what I read.

Scoring:

Formative assessments and HOW will be scored for 25% of your grade.
Summative assessments will be scored for 75% of your grade.

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Types of assignments:

- **Formative assessments (Habits of Work) (25%)** = quizzes, writing responses, listening comprehension exercises, current events
 - **Homework:** Not all homework will be collected. Scored pieces of homework will follow the guidelines below:
 - Turned in on the due date, may receive full credit based on completion
 - Turned in late, but prior to unit summative assessment, the possible max score drops to 75
 - Assignments not turned before unit summative will receive a zero
- **Unit Quizzes:** There will be multiple lesson quizzes during each unit. A missed quiz must be made up in a timely manner. Students are responsible for making a plan with their teacher. Any quizzes not made up will be scored as a zero.
- **Summative assessments (75%)** = tests, projects, essays, speaking presentations
 - **Tests/ End of Unit Assessments:**
 - Summative assessments are expected to be finished within one class period, unless otherwise specified. Students are expected to come prepared on a test day.
 - It is the responsibility of the student to make-up an end of unit assessment. The student must follow up with the teacher and make a recovery plan outside of class time. Students have 2 school days per excused day to make up work for full credit.
 - Summatives turned in after the assigned due date, without communication with the teacher, will have a penalty of 5% per school day taken from the overall score.

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- Cases of extended absences will be dealt with on an individual basis with consultation with the administration.
- Summatives tests may be retaken at the discretion of the teacher outside of class time, within two weeks of receiving the original score. Final score will be based on the discretion of the teacher.
- Some courses may have midterm and final exams

Day of the Dead Celebration: The Day of the Dead is an extravagant celebration in Mexican culture where people celebrate the loss of their loved ones. Each year we do the same by building an altar, making flowers, and creating a Spanish feast to honor those who have passed on in our families. **This year we will celebrate it on Wednesday, November 2nd.** You will be required to bring in an item(s) for the celebration which will be assigned at a later date.

Course Outline - please refer back to the updated course outline throughout the year. Link will be shared to your Google Classroom.

I look forward to having a fun and educational year with you!

Buena suerte - Good luck!